Table Of Contents

Page

- Introduction
 Getting to This Point and Recognizing the Power of Social-Cognition
- 9 Chapter 1
 Teaching Large Abstract Concepts
 Through Smaller Concrete Pieces:
 The "I LAUGH' Approach
- 27 <u>Chapter 2</u> Why Care? An Attempt to Answer a Common Question
- 36 <u>Chapter 3</u> Initiation: Let's Get Started!

- 50 <u>Chapter 4</u>
 Listening and Attention: Through Our
 Eyes and Ears
- 57 <u>Chapter 5</u>
 Abstract and Inferential Thinking...I
 Mean What I Say but I Don't Say What
 I Mean!
- Chapter 6
 Understanding Perspective Taking:
 Thinking About Others and How They
 Think About You!
- 128 <u>Chapter 7</u> Getting the Big Picture: Gestalt Processing
- 168 <u>Chapter 8</u> Humor-This Is All Too Serious to Be Taken Too Seriously!
- 178 <u>Chapter 9</u> Thoughts On Reading Comprehension

182 <u>Chapter 10</u>

Thoughts on observing a Student's Social Skills and Social Relatedness

186 <u>Chapter 11</u>

Teaching So Our Teaching Sticks!

Summary of Ten Considerations For

Applying Concepts Related to Social
Cognition Into Our Therapeutic Group

Work

202 <u>Bibliography and Recommended Therapy</u>
<u>Materials</u>

Table of Therapy WorksheetS

<u>Page</u>		
9	<u>Chapter 1</u> F	ROBLEM SOLVING
16 17 18	Solving Problems Before They Become Problems The One Big Rule!! Learning About Social Thinking and How It Relates to YOU!!	
27	<u>Chapter 2</u> V	VHY CARE??
29 33	Why Care?? (For 5 th graders and up) Why Should You Care About Others? (For elementary school-aged students)	
36	<u>Chapter 3</u>	INITIATION
49	Doing That Talking Th	nang!
57		ABSTRACT AND INFERENTIAL LANGUAGE
68 71 72 73	To Start to Get to Know Someone Cool Comments For Cool Friends Creating a Conversation Worksheet Once We Have a Friend, We Keep Friendly Files in Our Head Review of Types of Conversations	
	7 1	

84	<u>Chapter 6</u> UNDERSTANDING		
	PERSPECTIVE TAKING		
102	Making Impressions		
103	3 Ways in Which Someone Will Think About You and You About Them		
104	Impressions for a Job Interview		
106	What is a Social Relationship?		
107	Thinking About Others Who Live In My House		
110	People Think, I Think, You Think, They Think		
112	What Do People Expect?		
113	I Think, You Think (for elementary school aged		
115	kids)		
115	Groups of People, Groups of Needs		
116	Solving Problems Before They Become Problems		
119	Letting People In to See The Real Me		
121	The Complexities of Perspective Taking		
123	Gaining Perspective on Our Behaviors at Home		
124	A Focus on Perspective: Yours and Others		
128	Chapter 7 GESTALT PROCESSING		
140	Thinking about The Movie "Wild Wild West"		
144	Project Planning Guide		
151	Sample Graphic Organizer		
163	Planning and Organizing Even When You Are Not in School		
166	Organization: First the Brain Has To Figure It Out, Then The Body Has To Help Out!		

186 <u>Chapter 11</u> TEACHING SO OUR TEACHING STICKS

Checking My Own Behaviors: A worksheet on developing self-control.
TOPS: An acronym to review with students about their areas of deficits
TOPS WORKSHEET: To review what the acronym

means